



JOB DESCRIPTION

Job Title: Adult Basic Education Instructor: Part-Time Pharmacy Pre-Apprenticeship WDI	Department: Adult Basic Education
Reports to: Assistant Director, Adult Basic Education	Job status: Non-Exempt

JOB SUMMARY

The part-time Adult Basic Education (ABE) Instructor works with the ABE instructional team to prepare and execute instruction of students. The instructor can expect to prepare lessons, instruct students, collaborate with staff, contact students regarding progress, and record data.

The instructor should be engaging, using performance data to inform instructional decisions, willing to work with a team to accomplish program goals, and conscientious about keeping and recording accurate records. The ABE Instructor is responsible for ensuring an educational atmosphere where adult students have the opportunity to fulfill their academic and career goals by earning a High School Equivalency (HSE) Diploma and/or growing their basic skills in Math, Language, Science, Social Studies, and Reading, as demonstrated by progressing through the six Educational Functioning Levels defined by the National Reporting System (NRS) (as evidenced by achieving measurable skills gains).

The successful part-time Adult Education Instructor should have an understanding of data-based instruction and the ability to relate and build rapport with people of diverse backgrounds. He or she should exhibit proficiency with computers and software, such as G Suite, Google Classroom, and Promethean Boards, as well as strong understanding of online learning platforms. The instructor should be reliable, professional, and have excellent interpersonal skills. The instructor should also be able to differentiate instruction based on student data and needs, and integrate skills and content to deliver cohesive integrated lessons.

Instruction will be virtual, two days per week for two hours per class.

The part-time Instructor in Adult Basic Education should model HopeWorks values and ethics central to the HopeWorks mission of "Hope in Christ". To be effective in this position, one must be caring, empathetic, conscientious, confidential, culturally-sensitive and client-centered. This individual should adhere to professional standards as outlined by rules and regulations governing their profession.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Instruction

- Plan and execute instruction to empower students to progress in academic and career goals
- Review pretest and post-test data to target student skill deficiencies to enable students to make measurable skills gains
- Prepare engaging, differentiated lessons based on student data, that incorporate all learning modalities
- Provide instruction for both virtual and in person classes
- Be familiar with various Adult Education testing platforms and requirements

- Work with administration and student coordinators for student recruitment, outreach, and retention efforts
- Reach out to students who have not been attending class to identify and address barriers

Data and Records

- Analyze student and team data
- Utilize student data to guide and manage your team's performance
- Place all students in the appropriate class based on individual data
- Meet state-mandated Measurable Skills Gains (MSG) goals
- Maintain and enter accurate attendance records
- Document student contact and advising sessions
- Track student progress through Jobs4TN and HopeWorks Google sheets
- Be familiar with various Adult Education testing platforms and requirements

General Operations

- Lead by example, promoting positive communication, teamwork and professionalism
- Support other staff as a member of the ABE team
- Promote ABE program through interaction with students and prospective students.
- Refer students to other HopeWorks programs as need arises
- Ability to work independently with little direct supervision
- Accept responsibility and be self-motivated
- Display effective multitasking and time management skills
- Provide office coverage, customer service and assist with student registrations, class assignment, attendance reports, and student goals
- Perform other duties as assigned

EDUCATION & RELATED WORK EXPERIENCE

Education Level:

Bachelor's degree in Education or related field required.

Three (3) years related work experience required.
Experience in Adult Education preferred.

REQUIRED SKILLS AND KNOWLEDGE

REQUIRED PREFERRED

Experience in Adult Education		X
A strong command of computer skills (G-Suite, ZOOM, MS Word, Excel, and PowerPoint)	X	
Strong organizational and time management skills.	X	
Excellent interpersonal skills demonstrating an ability to establish a positive relationship with staff, board, community volunteers, donors, etc.	X	

Ability to prioritize and multitask to meet deadlines	X	
Strong written and verbal communication skills	X	
Demonstrated ability to work under pressure	X	
Must be able to manage multiple demands from multiple directions and provide a positive response	X	
Recognize confidential nature of operations and actively protect sensitive data and information	X	
Meticulous attention to recording and reporting accurate data and records	X	
Flexible and adaptable in various situations and environments	X	
Able to travel to satellite locations	X	
Able to prioritize matters of significance and make decisions accordingly	X	
Experience working with a team to achieve positive outcomes	X	
Participate in local activities and professional development	X	

WORK ENVIRONMENT/PHYSICAL REQUIREMENTS

Able to Remain in a stationary position, often standing or sitting for prolonged periods. Able to work in a shared space setting with distracting noise levels, such as from clients and office equipment.

The above statements reflect the general duties, responsibilities and competencies considered necessary to perform the essential duties & responsibilities of the job and should not be considered as a detailed description of all the work requirements of the position. HopeWorks may change the specific job duties with or without prior notice based on the needs of the organization.

ACKNOWLEDGEMENTS

Creation Date: July 13, 2021

Revision Date: January 15, 2026

Supervisor: I have approved this job description and reviewed it with my employee.

Signature: _____ Date: _____

Employee: I have reviewed this job description with my supervisor and acknowledge receipt.

Signature: _____ Date: _____

Human Resources:

Signature: _____ Date: _____